Programme Specification

UNIVERSITY OF WESTMINSTER

Course record information

Name and level of final award	• Bachelor of Science with Honours - Quantity Surveying & Commercial Management • Bachelor of Science with Honours - Quantity Surveying and Commercial Management with International Experience • Bachelor of Science with Honours - Quantity Surveying and Commercial Management with Professional Experience The award is Bologna FQ-EHEA first cycle degree or diploma compatible
Name and level of intermediate awards	• Bachelor of Science (BSc) - Construction Studies • Diploma of Higher Education (Dip HE) - Construction Studies • Certificate of Higher Education (CertHE) - Construction Studies
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	Land, Construction, Real Estate and Surveying
Professional statutory or regulatory body	Reaccreditation process taking place 2025 Royal Institution of Chartered Surveyors (RICS) Reaccreditation processtaking place 2025 Chartered Institute of Building (CIOB) Chartered Association of Building Engineers (CABE)
Westminster course title, mode of attendance and standard length	• BSc Quantity Surveying and Commercial Management FT, Full-time, September start - 3 years standard length with an optional year abroad or placement
Valid for cohorts	From 2025/6

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: https://www.westminster.ac.uk/study/undergraduate/how-to-apply

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning

Aims of the programme

The BSc in Quantity Surveying and Commercial Management is an innovative program specifically designed to establish new standards in the construction and property development industries. By integrating the core principles of quantity surveying with a comprehensive education in commercial management, this program seeks to develop future leaders who can effectively navigate the complexities of the modern building environment.

Located in central London, we offer unmatched advantages, placing our students at the heart of one of the world's leading financial and construction hubs. This unique positioning provides immediate access to a wide range of professional opportunities, industry partnerships, and practical experiences that significantly enhance both the learning journey and employment prospects of our graduates.

Our curriculum is thoughtfully designed with a dual focus: promoting sustainable environmental stewardship and embedding social responsibility. We strive to dismantle barriers to equality, champion diversity in all its forms, and ensure equitable access to opportunities for all individuals. This contemporary program incorporates Decarbonization and Whole Life Carbon Assessment (WLCA) for the built environment, part of our commitment to equip students with the knowledge and skills necessary for driving positive change within the industry. Our students learn to advocate for sustainable construction methods, green building technologies, and resource-efficient project management practices, positioning them as pioneers of environmentally responsible quantity surveying and commercial management.

Through hands-on projects, case studies, and engagement with leading sustainable initiatives in central London and beyond, our students acquire a profound understanding of how to balance economic success with environmental preservation.

Aligned with the rigorous standards of the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB), and the Chartered Association of Building Engineers (CABE), our program aims to develop graduates who are not only industry-ready but also have the opportunity to gain additional professional qualifications and practical skills. We emphasise real-world, hands-on experience through work placements, live project work, and practical assignments that reflect the challenges and opportunities found in professional practice. This approach enables students to apply theoretical knowledge in practical settings, fostering a deep understanding of quantity surveying and commercial management.

By embracing our program and the opportunities it offers, our graduates are well-supported to emerge as highly competent professionals, prepared to make significant contributions to the construction industry. They will be equipped with the expertise to lead projects that are financially viable, socially responsible, and environmentally sustainable.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

The BSc Quantity Surveying and Commercial Management course at our institution offers a plethora of employment and further study opportunities that capitalize on these principles, ensuring our graduates are well-prepared for success in their careers.

Employment Opportunities: Our graduates have pursued various roles in the industry, including:

- **Claim Managers:** Professionals responsible for managing and resolving construction claims and disputes, ensuring fair and equitable outcomes for all parties involved.
- **Client Agents:** Individuals who act as representatives for clients, overseeing projects and ensuring that client objectives are met.
- **Commercial Managers:** Experts in managing project finances, procurement, and contract administration to maximise profitability and minimise risk.
- **Contract Administrators:** Professionals responsible for the effective administration of construction contracts, ensuring compliance with contractual obligations.
- **Construction Estimators:** Skilled in accurately estimating project costs and preparing tender documents to secure construction contracts.
- **Quantity Surveyors:** Specialists in managing project costs and contracts, from initial estimates to final account settlement.
- **Construction Project Managers:** Leaders who oversee the planning, execution, and delivery of construction projects, ensuring they are completed on time, within budget, and to the required quality standards.
- **Risk Managers:** Experts in identifying, assessing, and mitigating risks throughout the project lifecycle, ensuring project success and minimizing potential liabilities.
- **Sustainability Consultants:** Professionals who advise on and implement sustainable practices in construction projects, promoting environmental responsibility and resource efficiency.
- **Cost Managers:** Individuals responsible for managing project costs, budgets, and financial reporting, ensuring projects are delivered cost-effectively.

Further Study Opportunities: Our graduates have pursued advanced studies in specialided areas such as:

- **Master's Degree in Quantity Surveying with BIM:** Furthering their expertise in quantity surveying while integrating Building Information Modeling (BIM) technology for enhanced project management.
- **Master's Degree in Construction Management:** Developing advanced skills in project management, procurement, and construction operations.
- **Master's Degree in Construction Law and Arbitration:** Deepening their understanding of construction law, dispute resolution mechanisms, and legal frameworks in the industry.
- **Master's Degree in Innovation in Sustainable Built Environments:** Exploring innovative solutions and strategies for creating sustainable and environmentally friendly built environments.

The curriculum is regularly updated in consultation with industry, professional bodies, and external examiners to reflect evolving regulatory and legislative requirements. Explicit coverage of key statutes (such as the Building Safety Act 2022 and Procurement Act 2023) and up-to-date contract suites (JCT, NEC4, FIDIC) ensures relevance to professional practice. It also aligns with and covers several United National Sustainable Development Goals (SDGs), including SDGs 4, 5, 8, 9, 10, 11, 12 and 13.

Moreover, our curriculum is designed to prepare students for professional certifications such as becoming a Chartered Quantity Surveyor (MRICS) from the Royal Institution of Chartered Surveyors (RICS) or a Chartered Construction Manager (MCIOB) from the Chartered Institute of Building (CIOB). This includes guidance on structured training, professional ethics, and the requirements for full membership post-graduation. Additionally, students can undertake accredited project management courses like PRINCE2 or pursue Project Management Professional (PMP) certification.

Students benefit from our industry partnerships, placement opportunities, and practical experiences embedded within our curriculum throughout their studies. These experiences enhance their employability and provide invaluable insights into real-world projects and challenges, setting them apart as highly skilled and sought-after professionals in the field.

At our institution, we are committed to nurturing future leaders in the built environment sector who are not only technically proficient but also ethical, inclusive, and sustainable in their practices. We take pride in our alumni who have made significant contributions to the industry, and we are confident that our graduates will continue to excel in their chosen careers.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 4 course learning outcomes: upon completion of Level 4 you will be able to:

- L4.1 Exhibit a sound understanding of construction technology including construction methods, material and systems and services related to building construction. (KU GA)
- L4.2 Understand the behaviour of materials, the structural integrity of buildings, and the application of scientific principles in the design and construction process. (KU KTS)
- L4.3 Apply problem-solving and analytical techniques to assess building design concepts, evaluate environmental performance, and develop sustainable solutions aligned with industry standards and employability skills such as critical thinking, adaptability, and collaboration. (PPP CS)
- L4.4 Develop the skills to execute basic site engineering and management practices. (PPP CS)
- L4.5 Illustrate an understanding of measurement and cost estimation for construction projects using RICS standards, such as the New Rules of Measurement (NRM) suites, the International Cost Management Standards (ICMS) and the International Property Measurement Standards (IPMS). This includes grasping measurement from fundamental principles, understanding cost implications, and applying this knowledge to prepare basic cost estimates for construction projects. (KU GA)
- L4.6 Use the foundational principles of contract law and economics related to the built environment to infuence decision making withing the industry. (KU GA)
- L4.7 Employs established interpersonal, team and networking skills to support own and team performance. (GA KTS)
- L4.8 Applies an awareness of ethical values to actions, and personal decisions within the built environment context. (GA PPP)

Level 5 course learning outcomes: upon completion of Level 5 you will be able to:

- L5.1 Analyse development and design economics in the context of construction projects including assessing the financial viability of projects, and making informed recommendations based on economic analysis. (KU GA CS)
- L5.2 Appraise the use of advanced construction engineering technology for the construction of large-scale structures and systems. (KU GA PPP)
- L5.3 Investigate methodologies for accurate measurement using cutting edge technology for quantity surveying in diverse construction scenarios. (KU PPP)
- L5.4 Compare different leadership and management styles required to effectively lead construction projects. This involves strategic project planning, risk management, and the ability to make informed decisions that contribute to successful project outcomes. (KU KTS)
- L5.5 Apply effective procurement and tendering practise expertise, including preparing and submitting competitive tenders within the construction industry including procurement processes, contract administation, and the ability to negotiate and manage contracts effectively. (PPP KTS CS)
- L5.6 Develop data-driven and innovative approaches to construction technology and sustainable practices incorporating emerging technologies. (KU GA KTS)
- L5.7 Apply various forms of construction contracts, gaining proficiency in selecting, administering, and advising on contract usage at the project level while considerating legal implications, obligations and procurement strategies. (KU GA PPP CS)
- L5.8 Applies an awareness of a range of relevant ethical and professional values and codes of conduct to personal and /or group decisions, actions, responsibility and outcomes in the built environment. (PPP KTS)

Additional Year course learning outcomes: upon completion of Additional Year you will be able to:

- L5Y.01 (International Experience only) Demonstrate insight and understanding of the challenges and opportunities of working and/or studying in an international context (PPP)
- L5Y.02 (International Experience only) Apply theories, concepts and research skills related to the cultural context(s) of the society within which the experience takes place. (KU)
- L5Y.03 (Professional Experience only) Demonstrate acquisition of a range of professional and commercial skills required within the contemporary business environment through the completion of an extended period of professional practice in the work placement year. (PPP)

Level 6 course learning outcomes: upon completion of Level 6 you will be able to:

- L6.1 Critically assess the financial mechanisms and investment strategies involved in construction project finance, demonstrating proficiency in financial modelling, budgeting techniques, and funding procurement processes. (KU KTS)
- L6.2 Evaluate and apply advanced principles of project commercial management, including cost control, financial forecasting, and risk management strategies, to ensure effective project delivery and financial sustainability within the construction industry. (KU GA CS)
- L6.3 Critically analyse complex legal frameworks and regulations governing contract administration within the built environment, demonstrating an understanding of statutory and ethical requirements and contractual obligations. (KU GA PPP CS)
- L6.4 Conduct independent research on contemporary issues in the built environment, synthesising and critically analysing literature and data to generate insights and propose innovative solutions. (KU KTS CS)
- L6.5 Design sustainability initiatives to reduce carbon footprint, enhance environmental performance, and contribute to sustainable construction practices. (KU GA KTS)
- L6.6 Analyse current Health and Safety codes applicable to the construction process with a realisation of the changing nature and development of Health and Safety. (KU KTS)
- L6.7 Appraise advanced measurement techniques to assess and quantify sustainable engineering services (Mechanical, Electrical, Plumbing) within construction projects, utilising industry-standard methodologies and technologies to ensure accuracy and reliability. (GA PPP SS)
- L6.8 Develop the ability to make and sustain arguments, make judgements and propose solutions based upon complex ideas and concepts in a wide range of formats with a coherent style and structure. (GA KTS)
- L6.9 Evaluate effectiveness of own time management and task management maintain flexibility in planning. Identify potential causes of stress and act to minimise their impact. (GA KTS)

How will you learn?

Learning methods

Your learning journey in the Quantity Surveying and Commercial Management course is designed to immerse you in the practical realities of the construction and commercial management sectors. This approach blends theoretical knowledge with the latest forward-thinking teaching and learning practices. Throughout the course, you will engage in various teaching environments, including lectures, seminars, workshops, peer-led learning, site visits, and real-world learning situations.

At the core of the program is a strong focus on your future career prospects. We ensure that the curriculum aligns closely with industry demands and the standards of professional bodies such as RICS (Royal Institution of Chartered Surveyors) and CIOB (Chartered Institute of Building). Additionally, your educational experience will be enriched by the principles of the United Nations Sustainable Development Goals, with a particular emphasis on sustainability in construction practices. You will gain exposure to the Building Research Establishment Environmental Assessment Method (BREEAM), which is used for sustainability evaluation in projects and infrastructure.

To enhance your readiness for the industry and build your confidence in applying your knowledge and skills in quantity surveying and commercial management, our course team maintains strong connections with industry partners. This collaboration allows you to engage in live projects and case studies, participate in a variety of site visits throughout London, and refine your skills in essential areas such as project life cycle costing, people management, leadership, and current industry trends affecting both local and global construction organizations.

Recognizing the varied learning preferences of our students, we employ a diverse range of teaching methods. In

seminars, for instance, you will regularly engage in activities that simulate real-world practices. Additionally, you will gain proficiency in industry-specific software and tools, including AutoCAD, Cubic Estimating, PlanSwift, and Bluebeam, ensuring you acquire highly sought-after skills.

Work-based learning and other forms of experiential and problem-based learning form a vital part of the program over the three years of study, fostering employability in the curriculum. Students are encouraged to be active learners and participate in different classroom formats, whether that involves building or testing materials in our Fabrication Lab (FABLAB), conducting risk assessments, or joining outdoor learning conversations during our many live site visits.

Teaching methods

The course is designed to provide a diverse range of teaching, learning, and assessment methods, creating an engaging and interactive educational experience. These methods include dynamic lectures that introduce core concepts, informative seminars that encourage deeper exploration, insightful guest speakers who share real-world knowledge, and practical site visits that allow students to observe industry practices firsthand. Additionally, tutorials and workshops offer opportunities for personalized learning and skill development, while interactive activities promote collaboration and discussion among peers. Each module is supported by a Virtual Learning Environment (VLE), which serves as a digital platform fostering a vibrant online community. Here, you and your fellow undergraduate students are encouraged to actively participate in discussions and engage in collaborative learning, enriching your educational journey.

You will receive guidance on personal development, research areas, and strategies to enhance your understanding of business practices. Study support will be available to improve your employability and career development in Quantity Surveying, including assistance with academic writing and research skills. As you seek employment after graduation, you will frequently encounter the term 'transferable skills.' Employers highly value these skills because they are applicable in various work settings. To secure a graduate position, it is essential to demonstrate the skills required for that role. While some skills may be specific to certain industries, others—known as transferable skills—can be cultivated and developed throughout your career.

Westminster Business School aims to enhance your communication, problem-solving, and teamwork skills through its teaching, learning, and assessment activities. The program provides numerous opportunities to engage in activities that support the development of these skills, offering tangible evidence of your accomplishments in these areas. This includes assistance in developing proficiency in software packages such as Microsoft Word, Excel, and PowerPoint, as well as exposure to industry-standard software used for specific purposes, including Microsoft Project, BCIS, and NBS.

Equality, Diversity, and Inclusivity

This course centres our staff and students in the learning process. We encourage everyone to share their unique experiences, fostering deeper connections with various communities. Studying the Built Environment is crucial for promoting equality and diversity, enabling students to explore important themes such as representation and identity while developing critical skills to assess the industry's social and cultural impacts. The work produced by our students reflects a rich tapestry of perspectives, making it impactful.

Community and Collaboration

We are actively working to decolonize our curriculum by including multiple voices and histories. We listen to our students and guide them in nurturing their creativity. Our supportive, diverse student body encourages collaboration and ownership of projects that draw from their cultural interests and experiences. We believe education extends beyond the classroom to make meaningful contributions to society.

Inclusion and Equality

We are committed to inclusivity, welcoming applications from individuals of all backgrounds and creating a safe environment where everyone can thrive. This dedication to diversity is integrated into our courses and enhances career opportunities for all students. Students gain practical experience through industry engagements, including work placements and guest lectures, which boost their employability and confidence—especially for those with limited professional networks.

Neurodiversity and Disability

Our courses proudly embrace diversity, including individuals who are neurodiverse. We prioritize accessible materials and flexible teaching styles tailored to various learning needs. Collaborating with our disability support team ensures genuine inclusivity for all students.

From a curriculum perspective, our commitment to equality, diversity, and inclusion (EDI) is integrated into our teaching at every level. We strive to create an environment where students recognize the significance of EDI and actively engage with its principles to shape their practice in quantity surveying.

At Level 4, we go beyond superficial discussions of cultural impacts in the module “Principles of Law and Economics for the Built Environment.” We encourage students to explore the diverse perspectives that influence legal and economic frameworks in this field. By understanding and embracing these differences, students can make more informed decisions and contribute to more inclusive project outcomes.

In Level 5, within the 'Procurement and Contract Practice' module, we shift our focus to examining procurement processes through an EDI lens. We challenge students to critically assess and address systemic biases in contract management, empowering them to advocate for fair and equitable procurement practices that promote diversity and inclusion within supply chains.

At Level 6, core modules such as 'Contract Administration & Law' and 'Project Commercial Management' incorporate discussions on EDI principles directly into project management. Here, students learn to navigate the legal and commercial implications of EDI within contract administration and develop strategies to promote diversity and inclusivity in project delivery.

Additionally, our optional module, “Sustainability: Carbon Modelling and Management with BREEAM Proficiency,” allows students to explore how sustainable practices intersect with EDI. They examine how sustainability can address social inequalities and promote inclusive development, gaining insight into the essential role of EDI in creating a more sustainable and equitable built environment.

Through these initiatives, our goal is to equip the next generation of quantity surveyors with a deep understanding and appreciation of EDI's importance. By embedding EDI principles into their learning journey, students will graduate with the knowledge and skills necessary to champion equality, diversity, and inclusion in their professional practice.

Assessment methods

The course employs an ‘assessment as learning’ approach and implements an inclusive learning, teaching, and assessment strategy. This strategy features culturally relevant learning materials, diverse and innovative teaching methods, and flexible pathways to help students achieve the desired learning outcomes. Students are encouraged to engage inclusively, recognizing that they are developing a broad range of understandings, skills, values, and attributes that will benefit their professional lives.

Various assessments are designed to demonstrate your achievement of the module learning outcomes. There is a strong emphasis on industry-focused and ‘real-world’ assessments, such as reports, portfolios, presentations, and plans, along with specific practical activities, including risk assessments and site evaluations, all aimed at meeting professional body requirements. The course utilizes different assessment types to ensure inclusivity, allowing students to leverage their strengths while developing other assessment areas throughout the course.

For each summative assessment, you will have the opportunity to receive formative feedback. This specific and timely feedback is a crucial part of the assessment process, providing valuable insights into your progress and helping you improve both your work and grades. Throughout each module, you will have multiple opportunities for formative feedback, preparing you effectively for your assessments. Occasionally, you may be asked to critically reflect on your experiences, enabling you to understand what you have learned and how to apply it in your career and other aspects of your life.

The assessments in these modules allow you to demonstrate your achievement of learning outcomes through work-based and experiential learning activities, fostering your personal and professional development. At each level, you will be assessed on your academic knowledge, practical application, and ability to re-contextualize knowledge. You will be encouraged to connect theory to practice and develop your own theoretical perspectives on practice.

As you progress through the course, the scope and depth of assessments will increase, enabling you to gain confidence and enhance your knowledge, skills, and understanding. The assessments are designed to foster independent critical thinking skills and promote your ability to analyze and critically evaluate theories, concepts, and ideas. In the final year of the course, assessment methods will likely challenge you to synthesize your ideas and adopt a more holistic perspective of the discipline.

Graduate Attribute	Evident in Course Outcomes
Critical and creative thinker	L4.2, L4.3, L4.6, L5.1, L5.2, L5.3, L5.7, L6.1, L6.2, L6.3, L6.4, L6.7, L6.8, L6.9
Literate and effective communicator	L4.5, L4.7, L5.1, L5.4, L5.7, L6.1, L6.2, L6.4, L6.8
Entrepreneurial	L4.4, L4.5, L5.1, L5.6, L5.7, L6.1, L6.4, L6.5
Global in outlook and engaged in communities	L4.6, L5.4, L5.5, L5.6, L5.7, L5.8, L6.2, L6.3, L6.5, L6.6, L6.7
Socially, ethically and environmentally aware	L4.1, L4.6, L4.8, L5.4, L5.5, L5.6, L5.7, L5.8, L6.3, L6.5, L6.7, L6.9

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Modules

Level 4

Award of Certificate of Higher Education available

Students need to select one module from the option list at Level 4.

Module Code	Module Title	Status	UK credit	ECTS
4BUIL017W	Building Design for Quantity Surveyors	Core	20	10
4CNMN004W	Construction Law and Contracts for Quantity Surveyors	Core	20	10
4CNMN005W	Construction Technology and Services (Building)	Core	20	10
4CNMN006W	Environmental Science and Services for Quantity Surveyors	Core	20	10
4BUIL018W	Measurement and Costing (Building Works)	Core	20	10
4CNMN007W	Principles of Site Management	Core	20	10

Level 5

Award of Diploma of Higher Education or Foundation Degree available.

Module Code	Module Title	Status	UK credit	ECTS
5CNMN009W	Construction Contract Practice	Core	20	10

Module Code	Module Title	Status	UK credit	ECTS
5CNMN010W	Construction Engineering and Technology (Infrastructure)	Core	20	10
5CNMN012W	Construction Health and Safety	Core	20	10
5BUIL017W	Development and Design Economics	Core	20	10
5BUIL018W	Measurement of Civil and Infrastructure Works	Core	20	10
5CNMN011W	Procurement and Tendering for Quantity Surveying	Core	20	10

Additional Year

The following modules must be passed for the award title "with International Experience":

5BUSS013W: WBS international Experience Year Semester 1 (60 credits)
5BUSS014W: WBS International Experience Year Semester 2 (60 credits)

The following modules must be passed for the award title "with Professional Experience":

5BUSS011W: Professional Placement Project Part 1 (60 credits)
5BUSS012W: Professional Placement Project Part 2 (60 credits)

Module Code	Module Title	Status	UK credit	ECTS
5BUSS011W	Professional Placement Project Part 1	Option	60	30
5BUSS012W	Professional Placement Project Part 2	Option	60	30
5BUSS013W	WBS International Experience Year Semester 1	Option	60	30
5BUSS014W	WBS International Experience Year Semester 2	Option	60	30

Level 6

Award of BSc available

Award of BSc Honours available.

Module Code	Module Title	Status	UK credit	ECTS
6CNMN006W	Construction Project Finance	Core	20	10
6CNMN009W	Contract Administration and Law	Core	20	10
6BUIL015W	International Building Challenge Project for Quantity Surveyors	Core	20	10
6BUIL016W	Measurement of Engineering Services (MEP)	Core	20	10
6CNMN007W	Project Commercial Management	Core	20	10
6CNMN008W	Sustainability Practice (Carbon Measurement and Management)	Core	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

The BSc (Hons) Quantity Surveying and Commercial Management has a proven history of successful accreditation with the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). The course is currently undergoing a cyclical re-accreditation process. More information is available through the RICS web pages.

Course management

The BSc (Hons) Quantity Surveying and Commercial Management course is one of three pathways in the Construction Studies Programme, which is managed by a Programme Leader. Additionally, there is a course leader specifically for the Quantity Surveying and Commercial Management pathway.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students1 can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at https://www.westminster.ac.uk/student-advice

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at https://www.westminster.ac.uk/students-union

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university. a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a

variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©