

Course record information

	<ul style="list-style-type: none">• Bachelor of Arts with Honours - Arabic and English Language• Bachelor of Arts with Honours - Arabic and English Language with International Experience• Bachelor of Arts with Honours - Arabic and English Language with Professional Experience• Bachelor of Arts with Honours - Arabic and English Literature• Bachelor of Arts with Honours - Arabic and English Literature with International Experience• Bachelor of Arts with Honours - Arabic and English Literature with Professional Experience• Bachelor of Arts with Honours - Arabic and Global Communication• Bachelor of Arts with Honours - Arabic and Global Communication with International Experience• Bachelor of Arts with Honours - Arabic and Global Communication with Professional Experience• Bachelor of Arts with Honours - Arabic and Linguistics• Bachelor of Arts with Honours - Arabic and Linguistics with International Experience• Bachelor of Arts with Honours - Arabic and Linguistics with Professional Experience• Bachelor of Arts with Honours - Arabic and International Business• Bachelor of Arts with Honours - Arabic and International Business with International Experience• Bachelor of Arts with Honours - Arabic and International Business with Professional Experience• Bachelor of Arts with Honours - Arabic and International Relations• Bachelor of Arts with Honours - Arabic and International Relations with International Experience• Bachelor of Arts with Honours - Arabic and International Relations with Professional Experience• Bachelor of Arts with Honours - Chinese and English Language• Bachelor of Arts with Honours - Chinese and English Language with International Experience• Bachelor of Arts with Honours - Chinese and English Language with Professional Experience• Bachelor of Arts with Honours - Chinese and English Literature• Bachelor of Arts with Honours - Chinese and English Literature with International Experience• Bachelor of Arts with Honours - Chinese and English Literature with Professional Experience• Bachelor of Arts with Honours - Chinese and Global Communication• Bachelor of Arts with Honours - Chinese and Global Communication with International Experience
--	---

Name and level of final award

- Bachelor of Arts with Honours - Chinese and Global Communication with Professional Experience
- Bachelor of Arts with Honours - Chinese and Linguistics
- Bachelor of Arts with Honours - Chinese and Linguistics with International Experience
- Bachelor of Arts with Honours - Chinese and Linguistics with Professional Experience
- Bachelor of Arts with Honours - Chinese and International Business
- Bachelor of Arts with Honours - Chinese and International Business with International Experience
- Bachelor of Arts with Honours - Chinese and International Business with Professional Experience
- Bachelor of Arts with Honours - Chinese and International Relations
- Bachelor of Arts with Honours - Chinese and International Relations with International Experience
- Bachelor of Arts with Honours - Chinese and International Relations with Professional Experience
- Bachelor of Arts with Honours - French and English Language
- Bachelor of Arts with Honours - French and English Language with International Experience
- Bachelor of Arts with Honours - French and English Language with Professional Experience
- Bachelor of Arts with Honours - French and English Literature
- Bachelor of Arts with Honours - French and English Literature with International Experience
- Bachelor of Arts with Honours - French and English Literature with Professional Experience
- Bachelor of Arts with Honours - French and Global Communication
- Bachelor of Arts with Honours - French and Global Communication with International Experience
- Bachelor of Arts with Honours - French and Global Communication with Professional Experience
- Bachelor of Arts with Honours - French and Linguistics
- Bachelor of Arts with Honours - French and Linguistics with International Experience
- Bachelor of Arts with Honours - French and Linguistics with Professional Experience
- Bachelor of Arts with Honours - French and International Business with International Experience
- Bachelor of Arts with Honours - French and International Business
- Bachelor of Arts with Honours - French and International Business with Professional Experience
- Bachelor of Arts with Honours - French and International Relations
- Bachelor of Arts with Honours - French and International Relations with International Experience
- Bachelor of Arts with Honours - French and International Relations with Professional Experience
- Bachelor of Arts with Honours - Spanish and English Language
- Bachelor of Arts with Honours - Spanish and English Language with

International Experience

- Bachelor of Arts with Honours - Spanish and English Language with Professional Experience
- Bachelor of Arts with Honours - Spanish and English Literature
- Bachelor of Arts with Honours - Spanish and English Literature with International Experience
- Bachelor of Arts with Honours - Spanish and English Literature with Professional Experience
- Bachelor of Arts with Honours - Spanish and Global Communication
- Bachelor of Arts with Honours - Spanish and Global Communication with International Experience
- Bachelor of Arts with Honours - Spanish and Global Communication with Professional Experience
- Bachelor of Arts with Honours - Spanish and Linguistics
- Bachelor of Arts with Honours - Spanish and Linguistics with International Experience
- Bachelor of Arts with Honours - Spanish and Linguistics with Professional Experience
- Bachelor of Arts with Honours - Spanish and International Business
- Bachelor of Arts with Honours - Spanish and International Business with International Experience
- Bachelor of Arts with Honours - Spanish and International Business with Professional Experience
- Bachelor of Arts with Honours - Spanish and International Relations
- Bachelor of Arts with Honours - Spanish and International Relations with International Experience
- Bachelor of Arts with Honours - Spanish and International Relations with Professional Experience
- Bachelor of Arts with Honours - Translation (French)
- Bachelor of Arts with Honours - Translation (French) with International Experience
- Bachelor of Arts with Honours - Translation (French) with Professional Experience
- Bachelor of Arts with Honours - Translation (Spanish)
- Bachelor of Arts with Honours - Translation (Spanish) with International Experience
- Bachelor of Arts with Honours - Translation (Spanish) with Professional Experience

The award is Bologna FQ-EHEA first cycle degree or diploma compatible

- Bachelor of Arts (BA) - Arabic and English Language
- Bachelor of Arts (BA) - Arabic and English Literature
- Bachelor of Arts (BA) - Arabic and Global Communication
- Bachelor of Arts (BA) - Arabic and Linguistics
- Bachelor of Arts (BA) - Arabic and International Business
- Bachelor of Arts (BA) - Arabic and International Relations
- Bachelor of Arts (BA) - Chinese and English Literature

- Bachelor of Arts (BA) - Chinese and English Language
- Bachelor of Arts (BA) - Chinese and Global Communication
- Bachelor of Arts (BA) - Chinese and Linguistics
- Bachelor of Arts (BA) - Chinese and International Business
- Bachelor of Arts (BA) - Chinese and International Relations
- Bachelor of Arts (BA) - French and English Language
- Bachelor of Arts (BA) - French and Global Communication
- Bachelor of Arts (BA) - French and Linguistics
- Bachelor of Arts (BA) - French and International Business
- Bachelor of Arts (BA) - French and International Relations
- Bachelor of Arts (BA) - Spanish and English Language
- Bachelor of Arts (BA) - Spanish and Global Communication
- Bachelor of Arts (BA) - Spanish and Linguistics
- Bachelor of Arts (BA) - Spanish and International Business
- Bachelor of Arts (BA) - Spanish and International Relations
- Bachelor of Arts (BA) - Translation (French)
- Bachelor of Arts (BA) - French and English Literature
- Bachelor of Arts (BA) - Spanish and English Literature
- Bachelor of Arts (BA) - Translation (Spanish)
- Diploma of Higher Education (Dip HE) - Arabic and English Language
- Diploma of Higher Education (Dip HE) - Arabic and Global Communication
- Diploma of Higher Education (Dip HE) - Arabic and Linguistics
- Diploma of Higher Education (Dip HE) - Arabic and International Business
- Diploma of Higher Education (Dip HE) - Arabic and International Relations
- Diploma of Higher Education (Dip HE) - Chinese and English Language
- Diploma of Higher Education (Dip HE) - Chinese and Global Communication
- Diploma of Higher Education (Dip HE) - Chinese and Linguistics
- Diploma of Higher Education (Dip HE) - Chinese and International Business
- Diploma of Higher Education (Dip HE) - Chinese and International Relations
- Diploma of Higher Education (Dip HE) - French and English Language
- Diploma of Higher Education (Dip HE) - French and Global Communication
- Diploma of Higher Education (Dip HE) - French and Linguistics
- Diploma of Higher Education (Dip HE) - French and International Business
- Diploma of Higher Education (Dip HE) - French and International Relations
- Diploma of Higher Education (Dip HE) - Spanish and English Language

Name and level of intermediate awards

- Diploma of Higher Education (Dip HE) - Spanish and Global Communication
- Diploma of Higher Education (Dip HE) - Spanish and International Business
- Diploma of Higher Education (Dip HE) - Spanish and Linguistics
- Diploma of Higher Education (Dip HE) - Spanish and International Relations
- Diploma of Higher Education (Dip HE) - Translation (French)
- Diploma of Higher Education (Dip HE) - Arabic and English Literature
- Diploma of Higher Education (Dip HE) - Chinese and English Literature
- Diploma of Higher Education (Dip HE) - French and English Literature
- Diploma of Higher Education (Dip HE) - Spanish and English Literature
- Diploma of Higher Education (Dip HE) - Translation (Spanish)
- Certificate of Higher Education (CertHE) - Arabic and English Language
- Certificate of Higher Education (CertHE) - Arabic and Global Communication
- Certificate of Higher Education (CertHE) - Arabic and Linguistics
- Certificate of Higher Education (CertHE) - Arabic and International Business
- Certificate of Higher Education (CertHE) - Arabic and International Relations
- Certificate of Higher Education (CertHE) - Chinese and English Language
- Certificate of Higher Education (CertHE) - Chinese and Global Communication
- Certificate of Higher Education (CertHE) - Chinese and Linguistics
- Certificate of Higher Education (CertHE) - Chinese and International Business
- Certificate of Higher Education (CertHE) - Chinese and International Relations
- Certificate of Higher Education (CertHE) - French and English Language
- Certificate of Higher Education (CertHE) - French and Global Communication
- Certificate of Higher Education (CertHE) - French and Linguistics
- Certificate of Higher Education (CertHE) - French and International Business
- Certificate of Higher Education (CertHE) - French and International Relations
- Certificate of Higher Education (CertHE) - Spanish and English Language
- Certificate of Higher Education (CertHE) - Spanish and Global Communication
- Certificate of Higher Education (CertHE) - Spanish and Linguistics
- Certificate of Higher Education (CertHE) - Arabic and English Literature

	<ul style="list-style-type: none"> • Certificate of Higher Education (CertHE) - Spanish and International Business • Certificate of Higher Education (CertHE) - Chinese and English Literature • Certificate of Higher Education (CertHE) - French and English Literature • Certificate of Higher Education (CertHE) - Spanish and International Relations • Certificate of Higher Education (CertHE) - Translation (French) • Certificate of Higher Education (CertHE) - Spanish and English Literature
Awarding body/institution	<ul style="list-style-type: none"> • Certificate of Higher Education (CertHE) - Translation (Spanish) University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	Language, Cultures and Societies
Professional statutory or regulatory body	N/A
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • BA Modern Languages FT, Full-time, September start - 3 years standard length with an optional year abroad or placement • BA Modern Languages PT, Part-time day, September start - 6 years standard length with an optional year abroad or placement
Valid for cohorts	From 2023/4

Additional Course Information

Language of assessment is English and Arabic/Chinese/French/Spanish.

All intermediate awards are available "with International Experience" where the student is eligible at the point of the award decision.

All intermediate awards are available "with Professional Experience" where the student is eligible at the point of the award decision.

Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

Aims of the programme

BA Languages Programmes

The BA Languages Programmes are a group of courses in which you choose to combine one language with another subject. Each course is a combination of one language (Arabic, Chinese, French or Spanish) and one other subject (English Language, English Literature, Global Communication, Linguistics, International Business, International Relations, or Translation*).

The opportunity to study for a year abroad or to undertake a year in industry offers you the valuable experience of participating in the academic or professional and cultural life of another country or take up a work placement in the UK. Successful completion of the three-year course qualifies you for the degree (e.g. BA (Hons) Arabic and International Relations). If you opt to take the year abroad and successfully complete it, your final degree title will have the addition of 'with International Experience' (e.g. BA (Hons) Spanish and Linguistics with International Experience); if you opt to take the UK-based year in industry and successfully complete it, your final degree title will have the addition of 'with Professional Experience' (e.g. BA (Hons) Spanish and Linguistics with Professional Experience).

Note * Translation offers French or Spanish as translation languages, which you can combine with another language or, if you are already proficient in either French or Spanish, with Global Communication. If you are intermediate in French or Spanish, you continue your language studies in these languages alongside your study of translation.

Aims of the Programme

The courses combine the study of Arabic/Chinese/French/Spanish and another subject. They have been designed to enable you to achieve proficiency in your chosen language, enhance your skills in using English, and develop linguistic and cultural knowledge and understanding. The courses give you the opportunity to study languages and cultures in an integrated interdisciplinary way, exploring the connections between them and the broader historical, political, and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer, and an ability to function linguistically in diverse cultural situations, with a focus on professional and cultural skills. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. Overall, the degrees combine core modules aimed to equip you with key knowledge and skills in your chosen language and your other subject, and option modules that enable you to personalise and contextualise your language study with complementary modules from the fields of English, Linguistics, Communication, International Relations, or Business. The option modules will develop your theoretical knowledge and practical skills in your other subject. These degrees aim to prepare articulate, resourceful, creative and critically aware graduates of languages and cultures, able to function successfully in global and professional environments.

International and professional opportunities

Graduates with international and/or professional experience and advanced linguistic and cultural competence are particularly valued by employers.

Students on these courses have the opportunity to spend one year abroad, normally between Levels 5 and 6. You can also choose to take a single semester abroad, typically at Level 5. You may work as a paid language assistant in a foreign school or undertake a work (or volunteering) placement, both of which provide valuable opportunities to boost your employability while improving language competence. You may undertake a study placement at one of our university partners in Europe, Canada, China, or Latin America, or one of our accredited Arabic language centres in Morocco or Jordan. If you are spending a whole year abroad, you can also undertake a combination of both study and work. An extended period of residence abroad enhances your language skills and contributes experiences and contacts that can be valuable in your career. It also encourages intercultural awareness and capability, qualities of self-reliance, and other generic skills that further enable you to become a mobile and transnational citizen.

Shorter periods of stay or study in other countries, from a few days up to one semester, are also offered on these courses. You can see a current list of our partners at <https://www.westminster.ac.uk/about-us/our-university/global-westminster/global-partner-network>

If you choose to take the **year abroad**, you will enrol both at the partner institution and at Westminster. At Westminster, you will register for the two 'Humanities Year Abroad Placement' modules, one in Semester 1 and one in Semester 2, and, upon successful completion of these modules, you will be awarded 120 additional credits and qualify for your chosen degree with International Experience. The marks and credits of the year abroad are not exchangeable with Westminster credits and do not count towards the final degree classification.

If you choose to take a **single semester abroad**, the 60 credits you gain from the 'Humanities Year Abroad Placement' module chosen to do this are exchangeable with Westminster credits and will count towards your final degree

classification.

Alternatively you have the opportunity to undertake a **UK-based year in industry** to gain skills as well as real-world experience of a professional workplace, normally between Levels 5 and 6. If you choose to take the **UK-based year in industry**, you will register for the two 'Humanities Internship' modules, one in Semester 1 and one in Semester 2, and, upon successful completion of these modules, you will be awarded 120 additional credits and qualify for your chosen degree with Professional Experience. The marks and credits of the year abroad are not exchangeable with Westminster credits and do not count towards the final degree classification.

If you choose to take a **single semester in industry in the UK**, the 60 credits you gain from the 'Humanities Internship' module chosen to do this are exchangeable with Westminster credits and will count towards your final degree classification.

Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

Career development skills are embedded in all courses through the Employing Humanities programme delivered in the tutorials, and opportunities for part-time work, placements and work-related learning activities are widely available to you. Staff continue to strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision.

Our degrees aim to produce graduates who have strong communication and organisational skills, are flexible, adaptable, and capable of working collectively and autonomously. The combination of disciplinary and interdisciplinary learning will ensure that you graduate with an array of important transferable skills, including language competence, cultural insight, the ability to evaluate and apply theory, undertake research, and utilise creative and precise analytic capabilities. Engagement with small research projects and the associated ethical issues ensures that students have experience of considering and complying with ethical requirements. The range of cultural competences, critical abilities, and language skills gained on these courses will allow you to function with a high degree of linguistic and cultural autonomy and develop the interlingual and intercultural competences and sensitivities associated with an international outlook and global citizenship. This, and the focused development of your employability through dedicated career workshops, placements, and internships, will equip you to choose from the widest range of jobs or further training. Graduates of the Languages programme have gone into a variety of careers, such as PR and communication, management, law, teaching, journalism, banking, accountancy, marketing, journalism, civil and diplomatic service, development work, translation, interpreting, and many more.

All courses on the BA Languages Programme are part of the Employing Humanities programme. Employing Humanities is a School-wide scheme designed to develop work-readiness and to draw attention to the wide applicability of Humanities skills in working life and careers. Employing Humanities is staged at each level of study: level 4 is reflective, level 5 is experiential, and level 6 is spring-boarding into future work. Each level has a variety of appropriate activities, including employer fairs tailored to Humanities students and the 'Hackathon' where employers provide live briefs for student work. The programme also networks students into the many services, events, and training provided by the Career Development Centre.

The BA Languages Programme is intended to provide students with sophisticated critical, practical, and linguistic skills and a strong knowledge base across several disciplinary fields. This also enables further study at MA/MSc or PhD levels in a range of possible specialisms.

What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)

- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

How will you learn?

Learning methods

Learning takes place in a variety of settings, including lectures, tutorials, practical sessions, seminars and workshops through task-based and problem-solving exercises, and via peer presentations and discussions. Contact time is designed to introduce new concepts, new information, foster analytic skills, and supervise small projects as a springboard for your own, increasingly independent, academic and intellectual development. Independent study is a major element of learning across all modules and involves a range of tasks, such as review of class materials, preparation for assessment, and extensive independent reading.

Each module has its own characteristic teaching and learning features that are appropriate to the particular subject matter (e.g. small group work, problem-based tutorials, review sessions, workshops, symposia, debates, Q&A sessions, document analysis sessions, structured role-plays). In some modules, you can expect exposure to professionally relevant simulations and real-work environments. Although some of the modules include formal lectures (including from scholars, partners, and leaders beyond the University), the emphasis throughout is on learning through interactive work and authentic seminars, tutorials, and workshops.

In both disciplines of the combined degree, much of your learning takes place beyond the contact time, individually and in groups, in the well-resourced and recently refurbished library, at home, and via Blackboard, our Virtual Learning Environment provision. You are encouraged to work in groups with other students during classes and for further study and revision. This gives you the opportunity to learn from one another, and helps you to value the views of others and learn to give and receive constructive feedback, thus also equipping you with valuable transferable skills for your future professional roles. Materials for guided study, including a wide range of multi-media and e-resources designed to foster student-centred learning, are made available on Blackboard, online, or in the library. Languages is a demanding discipline that requires a high level of student engagement and it is important to be aware that the extent to which you will benefit from in-class language teaching, workshop discussion, and practice is directly proportionate to the thoroughness of the independent preparation and review work you undertake, individually or through group work, before and after timetabled events.

Learning activities at all levels and in modules of the combined degrees aim to facilitate a high degree of student autonomy and promote the graduate qualities of communicative effectiveness, personal organisation, flexibility, analysis, team-work and originality.

Supporting the University of Westminster's Black Lives Matter Commitment Plan as well as the wider Equality, Diversity and Inclusivity agenda, the BA Languages Programmes employ an inclusive approach to learning that ensures you will have a learning experience that respects diversity, encourages active participation, considers students' varying needs, encourages and enables you to tailor your learning according to your career and individual aspirations, and equips you with the skills to work in a changing and diverse world. The course team is fully committed to equality, diversity and inclusivity in the curriculum, in teaching, learning and assessment practices, and in our learning spaces. We aim to eliminate all arbitrary barriers to your learning and to work with you to achieve that aim.

Our aims are underpinned by three principles:

- provision of an inclusive learning environment, both physical and digital;
- Diversification and inclusivity of the curriculum;
- provision of diverse and inclusive co-and extra-curricular activities.

Practically, you will see our commitment working in the following ways, for example:

Inclusive learning environment:

- accessible materials are provided across all modules;
- a range of assessment modes is employed, enabling you to develop and showcase a wide range of skills and personalise your learning journey. For example, on the Identities on the Move module and others, you have a choice of assessment topics and formats, allowing you to tailor how you are assessed to your needs and preferences.

Diversification of the curriculum

- modules such as Understanding Culture, Identities on the Move, Sex Strike: Gender and Protest, Issues in Culture, Language and Power, to name but a few, deploy a range of case studies and real-world scenarios from contexts across the Global North and South;
- the theoretical approaches engaged with on the modules include areas such as Queer Theory, Feminism, Memory Studies, and Critical Migration Theory, all of which enable students to reflect on their own positionality both in relation to others and in relation to their own lived and embodied experience;
- reading lists have been constructed to ensure diversity and representativeness.

Diverse and inclusive co- and extra-curricular activities:

- the choice of professionals contributing our various Employability activities will prioritise issues of diversity and inclusion across the range of professions and industries relevant to the Programme;
- fieldwork and study visit locations will be selected in consultation with students.

Teaching methods

Our teaching methods are aimed at enabling students' active participation in their learning through knowledge and skills acquisition by means of critical discussion, engagement, self-study, and practical experience. The teaching strategies employed on the BA Languages Programmes are wide-ranging and vary across the modules that make up each programme of study. Those selected for an individual module depend on what is most appropriate for the module's topic, learning outcomes, and assessment strategy. They may involve seminars, workshops, tutorials, and, for the final Project, individual supervision sessions. All modules combine critical and theoretical debate with practice-focused discussion and activities. This approach encourages students to actively participate and get immediate individual feedback from peers and/or the teacher. Our teaching practice respects diversity of experience and opinion and provides a supportive space for learning.

Seminars are used to provide a firm grounding in the theory, methods, and techniques relevant to the module's topic. Seminars are made up of varying combinations of short, lecture style presentations from seminar leaders, student presentations and peer to peer feedback, plenary discussion, and work in small groups.

Practical workshops focus on the development of practical skills in linguistic mediation, language transfer, language technologies, and intercultural communication. They take place in appropriate spaces (including off site and online), and during them students will sometimes work alone, sometimes in groups, on practical problem-solving and receive training in relevant tools and methods.

Lectures are very occasionally used if this is appropriate to the material but generally, more active learning is encouraged. Where lectures take place, they include interactive and participatory work.

Individual Supervision is provided to students working on their final Project. The final Project module is designed to unify and integrate skills and knowledge gained on the individual taught modules. It provides the opportunity to put into practice and extend what has been learnt in relation to specific, real-world contexts. To support you in successfully completing the Project, you will be allocated a supervisor who is a member of academic staff. The supervisor will, in most cases, have research interests and/or professional experience in the area of your chosen project area or research topic.

Each module will provide the following online support: access to teaching material in a range of formats, online reading lists and access to e-readings, discussion boards, virtual study rooms for students to collaborate, and space for individual and group online meetings. Individual support for each module will be available from the module's teaching staff. At key stages in your academic studies, the decisions you will need to make – such as choice of option modules and Project topic – will be guided and supported by your Academic Tutor. Students will also be supported by the Course Leader and helped with personal issues that arise during their studies by their Personal Tutor and, where appropriate, the School Senior Tutor.

Assessment methods

In the combined degrees, you will encounter a range of formative and summative assessments which aim to both assess and foster your intellectual and academic development. Each course has a progressive schedule of assessment in which you will experience a wide variety of different forms, each relevant to the material being studied and designed to gradually extend your skills and knowledge through the levels of study.

Assessment helps you build up your knowledge and skills and to link those within and between modules and within and between disciplines, while at the same time developing and reinforcing your independent study initiative. 'Formative' assessment helps you with your learning and prepares you for the 'summative' assessments which count towards your module grade. You may receive written or oral feedback for 'formative' assessment, as appropriate, from peers and lecturers. 'Summative' assessment will receive written or recorded oral feedback explaining the strengths of the work and

offering clear advice on how you can improve your work in the future. Both summative and formative assessments test learning in more than one module or in both disciplines, enabling you to appreciate and apply the full breadth and depth of your knowledge. In the final assessment at Level 6, you will undertake a research project, drawing on the learning acquired over the course of your studies in the two disciplines and demonstrating your interlingual and intercultural understanding and perspective.

The assessment of your chosen language skills is made up of a range of in-class tests and assignments designed to demonstrate accuracy, range, comprehension, interaction and presentation, as appropriate, in receptive skills (reading and listening), productive skills (writing and speaking), and mediation skills (translation, adaptation and interpreting).

You will experience a wide range of assessment types across your course; these include oral presentations, listening, adaptation tasks, transcription and dictation, grammar tests, summarising, paraphrasing, translation, essays, drafting texts for a particular audience and purpose, interpreting between speakers of languages and computer-based testing. There are task-based assessments, presentations, posters, portfolios, blogs and wikis and some modules also have role-play assignments, but for each assessment you will receive guidance, preparation and feedback enabling you to progress further. The range of assessment has been designed to support the inclusive curriculum by enabling you to experience different learning styles and new types of assignment in a supported way.

The type and nature of the assessments employed on the BA Language Programme varies depending on the module and its associated learning outcomes. The guiding principles in designing a module's assessment and its associated feedback are Purpose, Progression and Personalisation.

Purpose:

- assessment is authentic, meaning that it provides the chance to apply knowledge and competencies to real-world cases, situations, and briefs;
- the assessment method(s) used are clearly relevant to the module's learning outcomes;
- consideration is given to the amount of effort and time required to complete the task(s) and to maintain a balanced assessment load.

Progression:

- the choice of assessment method(s) employed provides an opportunity for new learning and contributes to the learning process;
- assessment(s) are clearly related to the overall pattern of the course; they are developmental and not unnecessarily repetitive;
- less familiar types of assessments are prepared for through formative work or with smaller elements practised in various modules.

Personalisation:

- you are able to make the assessment your own by choice of format or content;
- timely and forward-looking feedback is given for all assessments;
- guidance on how you can improve your performance in future is given, either individually or as part of a group.

All assessments that contribute to final grades will be assessed against clear assessment criteria stated in module descriptors. These assessment criteria are directly linked to the module's learning outcomes, and they will be used to evaluate the submitted work and produce written feedback. Marks will be produced following rigorous quality mechanisms that ensure academic judgement is fair and consistent with the wider educational sector. Feedback is given in various forms and stages; for example, in response to assessment, in response to questions in seminars, workshops and tutorials, and in guidance given during the supervision of student Projects. Feedback will also come from peer-to-peer work with other students.

Language and English Language

These awards combine the study of Arabic/Chinese/French/Spanish and English Language. They have been designed to enable you to achieve proficiency in your chosen language, develop linguistic and cultural knowledge of the two languages of study, and to build knowledge and understanding of linguistic and cultural studies. These awards are an opportunity to study languages and cultures in an integrated interdisciplinary way, exploring the connections between them and the broader historical, political, and cross-cultural contexts in which they are produced. You will also have the opportunity to consider the theoretical tools of textual, cultural, and linguistic analysis in detail.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and the ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of language and culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments. Overall, the course aims to prepare articulate, discerning, and critically aware scholars of language and culture.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities, and societies where your chosen language is used and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Demonstrate recognition of the characteristics of different textual forms and genres and understand the significance of these characteristics(KU CS)
- L4.6 Demonstrate knowledge of and ability to use theoretical descriptions of the basic components of language structure and its use in spoken and written forms, including the accurate use of terminology(KU)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Demonstrate a detailed knowledge of the features of English at different stages of its history(KU)
- L5.6 Demonstrate an ability to utilise linguistic theory in the analysis of various genres of literary and non-literary texts from different periods(KU KTS)

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period(PPP KTS)
- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes(KU PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and societies where your chosen language is used, and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Demonstrate a systematic knowledge and understanding of the most current critical debates in English language and the relation between different theories(KU CS)
- L6.7 Demonstrate a thorough understanding of how texts operate stylistically and the ways in which linguistic choices interact with genre and meaning in a variety of texts(KU KTS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available.

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange: These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4ENGL002W	Introducing English Language	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ENGL007W	World Varieties of English	Core	Various	20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core	Various	20	10
4FRNC002W	The French World and the Word 2	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4ENGL003W	Language and Text	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education.

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5ENGL002W	Discourse Across Time	Core	Various	40	20
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LING003W	Child Language Acquisition	Option	Various	20	10
5ENGL004W	Language and Literary Style	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Students must choose at least 40 credits of English modules (those beginning 6ENGL or 6LING)

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LING003W	Applied Language Studies	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6ENGL003W	Language and Power	Option	Various	20	10
6LING001W	Language Contact and Change	Option	Various	20	10
6LING002W	Language Form	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL002W	Studies in Literary Language	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Language and English Literature

These awards combine the study of Arabic/Chinese/French/Spanish and English Literature. They have been designed to enable you to achieve proficiency in your chosen language, develop linguistic and cultural knowledge, and to build knowledge and understanding of literary studies. These awards are an opportunity to study languages, cultures, and literatures in an integrated interdisciplinary way, exploring the connections between them and the broader historical, political, and cross-cultural contexts in which they are produced. You will also have the opportunity to consider the theoretical tools of textual, cultural, and literary analysis in detail.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and the ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of language, literature, and culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources and strategies and intercultural awareness and flexibility essential for effective communication in professional and globalised environments. Overall, the course aims to prepare articulate, discerning, and critically aware scholars of language, literature, and culture.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities, and societies where your chosen language is used and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 recognition of the characteristics of different literary forms and genres and their social and historical contexts as well as pertinent theory surrounding them(KU CS)
- L4.6 Demonstrate knowledge of and ability to use theoretical descriptions of the basic components of literary theory and its use in a variety of genres(KU KTS)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS SS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 increased ability to understand the significance of different literary forms and detailed knowledge of principal genres and historical periods(KU PPP)
- L5.6 Demonstrate an ability to utilise literary theory in the analysis of various genres of literary texts from different periods(KU KTS)

Upon successful completion of Additional Year you will be able to:

- L5.7 Work and/or study independently in another language and cultural environment for a sustained period(PPP KTS)
- L5.7.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.8 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.8.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes(KU PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and societies where your chosen language is used, and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 a comprehensive understanding of relevant ideas, contexts and frameworks of literature and culture, taking into account their place in the world and their societal and ethical implications(KU GA)
- L6.7 Demonstrate a thorough understanding of how literary texts from a variety of periods, genres, and contexts are constructed and the ways in which literary theory deconstructs these texts(KU KTS CS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available.

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange. These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ELIT003W	What Is Literature?	Core	Various	40	20
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ARAB001W	The Arab World and the Word 1	Pathway Core	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
4ELIT006W	Poetry and Politics	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education.

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Students must choose at least 40 credits from the 5ELIT pathway cores.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5ELIT009W	Romanticisms	Pathway Core	Various	20	10
5ELIT011W	The Novel	Pathway Core	Various	20	10
5ELIT010W	The Victorian World	Pathway Core	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5ELIT007W	Making Memory: Culture History and Representation	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Students must choose at least 40 credits of English modules (those beginning 6ELIT)

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6ELIT004W	Fiction After 1950	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6ELIT005W	Issues in Culture	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6ELIT011W	Reading the Present	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ELIT010W	Sexualities in Literature and Culture	Option	Various	20	10
6ELIT007W	Special Topic	Option	Various	20	10
6ELIT009W	The Modernist World	Option	Various	20	10
6ELIT003W	Tragedy: Ancient to Modern	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Language and Global Communication

These courses have been designed to develop your understanding and knowledge of Arabic/Chinese/French/Spanish and Global Communication. The courses aim to enable you to develop a high level of language competence in oral and written communication, proficiency in language transfer skills, and ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities and societies where the language is used and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Apply knowledge of language and cultures in a variety of well-defined intercultural and interdisciplinary contexts and between and across modules in both disciplines(KU KTS)
- L4.6 Reflect on and apply knowledge of interpersonal communication theories to a variety of context, and identify individual communication styles(KU PPP KTS)
- L4.7 Recognise the characteristics of language, communication, and their international significance(KU PPP CS)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios.(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Apply in-depth knowledge in a variety of interlingual, intercultural and interdisciplinary contexts, and between and across modules in both disciplines(GA KTS)
- L5.6 Apply techniques of discourse analysis and representation to texts in the public space(KTS CS)

Upon successful completion of Additional Year you will be able to:

- L5.7 Work and/or study independently in another language and cultural environment for a sustained period(PPP KTS)
- L5.8 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes(KU GA PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and

societies where your chosen language is used and critically evaluate complex information about these(KU KTS CS)

- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Apply comprehensive knowledge in the analysis of issues surrounding languages and cultures, especially with regard to intercultural and international communication and critical analysis, and how these skills are utilised in the professional world(KU PPP KTS)
- L6.7 Interact effectively within a learning or professional group or team, recognise, support or be proactive in leadership, negotiate in a professional or community context, and manage conflict(GA PPP KTS CS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS003W	Interpersonal and Intercultural Communication	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ENGL007W	World Varieties of English	Core	Various	20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core		20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LANS006W	Difference and the Visual: Representation, Meaning and Identity	Core	Various	20	10
5LANS001W	Language in the Public Space	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6LANS010W	Mediation in International Contexts	Core	Various	20	10
6LANS002W	Professionalising International Communication	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Language and Linguistics

These awards combine the study of Arabic/Chinese/French/Spanish and Linguistics. They are designed to enable you to achieve proficiency in your chosen language, enhance your skills in using English, and develop knowledge and understanding of the structure, functions, varieties and usages of language in an integrated and interdisciplinary way, exploring the connections and differences between languages, as well as the broader social, historical, and cross-cultural contexts that shape and change them. You will study the formal features of language, such as syntax, production of meaning, articulation in phonetics and phonology, language acquisition, and the social and political uses of language.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse cultural situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities and societies where the language is used and synthesise information about these(KU KTS CS)
- L4.3 Apply principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Demonstrate the ways in which words and sentences are related to each other and how they combine to create texts of different types(KU KTS)
- L4.6 Recognise what constitutes an explanation and demonstrate developing research skills in the supervised collection and analysis of relevant language data and texts(KU PPP CS)
- L4.7 Demonstrate knowledge of the extent and nature of linguistics and its relevance to the workplace(KU GA PPP)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these(KU KTS)
- L5.3 Apply knowledge in a variety of interlingual, intercultural, and interdisciplinary contexts, and between and across modules, in both disciplines with increasing ability to manage more complex information in English and your chosen language(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Utilise theory in the analysis of discourse, phonology, and syntax(KU CS)
- L5.6 Recognise the ethical issues involved in the collection of reliable data(GA PPP)
- L5.7 Demonstrate developing research skills in the collection and analysis of relevant language data and texts, and the ability to present your analysis in written and spoken formats of a suitably academic register(KU PPP)

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period(PPP KTS)
- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)

- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes(KU PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used, and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Demonstrate an advanced understanding of the nature of theory, and the criteria for evaluating theories, explanations, and hypotheses(KU CS)
- L6.7 Demonstrate and apply your knowledge and understanding of current critical debates in several areas of linguistics(KU)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives:** are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LING001W	Exploring Language	Core	Various	40	20

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core		20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
4ENGL007W	World Varieties of English	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5LING002W	Language Structure and Meaning	Core	Various	40	20
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LING003W	Child Language Acquisition	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LING003W	Applied Language Studies	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LING001W	Language Contact and Change	Option	Various	20	10
6LING002W	Language Form	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Language and International Business

The BA (Hons) Arabic/Chinese/French/Spanish and International Business aims to produce graduates with the knowledge, skills, and experience that will enable them to become practising professionals and function effectively in an international work environment, either in the UK or abroad. The course provides you with an opportunity to study language, culture, and international business in an integrated way, exploring the connections between them and the broader economic, financial, and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse professional and business situations. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments, enabling you to contribute proactively to private, public, or 'third' sector 'businesses and organisations, and to the wider communities within which businesses operate.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities, and societies where your chosen language is used, and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Work effectively in a group, meeting obligations to other group members while demonstrating an understanding of the characteristics, functions, and processes of business organisations and economies in a global context(PPP KTS CS)
- L4.6 Apply analytical tools to solve a range of business problems using qualitative and quantitative analysis to present information(KU GA PPP KTS)
- L4.7 Show an awareness of cultural differences within organisations and their environments and an understanding of their impact on ethical constraints and dilemmas in relation to personal and national beliefs and values(GA PPP)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Apply theory to analyse business practice in order to develop business acumen in an international context, and understand and evaluate the role of technology in business innovation(KU GA)
- L5.6 Evaluate the impact on business of the international social environment in relation to general ethical and cultural perspectives(GA PPP)
- L5.7 Select and apply major theories in a practical context taking into account issues of reliability and validity, and continue to develop reflective learning(PPP CS)

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period(PPP)

KTS)

- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to entry point for specialist cultural, personal, and professional purposes(KU GA PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used, and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Work collaboratively to apply a cross-cultural perspective on the operational and strategic position of organisations and critically examine policies and strategies that managers may adopt to help organisations adapt in increasingly complex internal and external environment in a global context(GA PPP KTS)
- L6.7 Critically examine and evaluate contemporary organisations by applying theoretical frameworks and practice in an international context(KU GA PPP)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available.

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4BUSS008W	Global Business Environment	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4MARK002W	Marketing for International Business	Core	Various	20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core		20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4ACCN006W	Foundations of Accounting and Finance	Option	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education available.

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5BUSS003W	International Business Practice	Core	Various	20	10
5HURM011W	International Organisational Behaviour	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5EBUS001W	Digital Business	Option	Various	20	10
5FNCE006W	International Financial Analysis	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

At level 6 students choose a total of 40 credits of option/elective modules. In addition to the below option module students can choose a module from the Westminster Business School.

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6HURM009W	Comparative International Management	Core	Various	20	10
6MNST008W	Strategic Perspectives	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6MARK014W	Global Marketing Management	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6FNCE005W	International Financial Management	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Language and International Relations

These awards combine the study of Arabic/Chinese/French/Spanish and International Relations. They have been designed to enable you to achieve competence in your chosen language and foster a critical understanding of culture and politics from the perspective of the changing dynamics of global order in world politics. The awards give you the opportunity to study language, culture, and international relations in an integrated way, exploring the connections between them and the broader geo-political and cross-cultural contexts in which they are produced.

You will develop a high level of competence in oral and written communication, proficiency in language transfer skills, and an ability to function linguistically in diverse cultural situations. You will develop the linguistic resources, strategies, intercultural awareness, and flexibility essential for effective communication in professional and globalised environments. You will achieve a thorough knowledge of culture through comparative, cross-cultural, and interdisciplinary approaches and analysis of the forms and practices of cultural transmission. You will also explore the challenges of traditional and emerging geopolitics within contemporary international relations, focusing on the changing configurations of power, privilege, and identity in world politics, and on the exploration of questions of governance, democracy, and human rights in a post-colonial world.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities and societies where your chosen language is used, and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Identify the primary characteristics of International Relations as a scholarly discipline, informed by key theories and political concepts, in the context of cognate disciplines(KU)
- L4.6 Competently understand rival accounts of the international system and the historical dimensions of global order(KU PPP KTS)
- L4.7 Demonstrate sensitivity to the role of political culture and power in shaping our perceptions of political order within International Relations, understood through different regional, theoretical, and cultural frameworks(KU PPP)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities, and societies where your chosen language is used, and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Demonstrate a critical understanding of the contemporary agenda of global security and the key issues that have dominated International Relations in the post-Cold War era(KU)
- L5.6 Demonstrate an awareness of the key traditions in international political theory, and an ability to differentiate between specific thinkers and debates within the various traditions of International Relations(KU)
- L5.7 Demonstrate an appreciation of the regional dynamics of International Relations, with specific focus on the politics of Europe, the Middle East, Asia, and Africa(KU)

Upon successful completion of Additional Year you will be able to:

- L5.8 Work and/or study independently in another language and cultural environment for a sustained period(PPP CS)

- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your entry point for specialist cultural, personal, and professional purposes(KU GA PPP KTS)
- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities, and societies where your chosen language is used, and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Understand the primary characteristics of sovereignty as a contested practice within International Relations, and link these to the changing frontiers of 'identity' and 'belonging' within global politics(KU)
- L6.7 Apply, at an advanced level, International Relations theory to 'real world' events, and think creatively about the applied dimensions of the discipline(GA PPP KTS)
- L6.8 Critically interrogate key concepts in International Relations and identify the contribution of theoretical perspectives to the future challenges of international politics(KU GA CS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available

All UG Languages students should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

NB - The option module 'Introduction to Translation 2' is a semester 2 option module available ONLY to **intermediate students of French and Spanish**

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4PIRS008W	Critical Perspectives on Global Politics	Core	Various	20	10
4PIRS009W	Introduction to International Relations	Core	Various	20	10
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core		20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4PIRS002W	Democracy in Crisis	Option	Various	20	10
4TRSL002W	Introduction to Translation 2	Option	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education or Foundation Degree available

All UG Languages students should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5PIRS007W	Global Security	Core	Various	20	10
5PIRS017W	Theorising Politics and International Relations	Core	Various	20	10
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5PIRS005W	Geopolitics	Option	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5PIRS010W	Middle East Politics	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5PIRS003W	The Politics of Killing	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6PIRS006W	Ethics Morality and World Order(s)	Core	Various	20	10
6PIRS013W	Postcolonial Politics and International Relations	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6PIRS019W	Energy and Development in the Middle East and Central Asia	Option	Various	20	10
6PIRS008W	Foreign Policy and Diplomacy in a Changing World	Option	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Translation (French/Spanish)

These awards focus on the professional contexts of language mediation at a high level of linguistic competence. They have been designed to equip you with in-depth knowledge of language structure, register, textuality, and discourse through the application of linguistic concepts to practice-orientated translation tasks. You will develop a high level of competence in oral and written communication, critical self-reflection, and intercultural awareness, and gain the linguistic and cultural competences appropriate to the level of aspiring translators. Learning activities and assessments are designed to reflect real-world tasks, so you will experience professionally-orientated training in both generic and language-specific skills, knowledge, and competencies, which will allow you to progress to developing a career as a professional translator.

Course learning outcomes

Upon successful completion of Level 4 you will be able to:

- L4.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point(KU PPP KTS CS)
- L4.2 Identify aspects of the cultures, histories, communities and societies where your chosen language is used, and synthesise information about these(KU KTS CS)
- L4.3 Apply established principles around intercultural and interpersonal awareness, understanding, and competence in familiar and unfamiliar contexts(KU PPP KTS)
- L4.4 Reflect on your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability(GA PPP KTS)
- L4.5 Demonstrate knowledge of, and ability to use, the main theories underpinning linguistic mediation, intercultural communication, and translation, and recognise the basic characteristics of language, communication, and their global significance(KU CS)
- L4.6 Produce sound translations of a general nature, using an appropriate register for the target audience and culture as specified in the translation brief(PPP KTS CS)

Upon successful completion of Level 5 you will be able to:

- L5.1 Use and understand your chosen language for the purposes of expression and communication appropriate to your level of study and entry point in a range of cultural, personal, and professional scenarios(KU GA PPP KTS CS)
- L5.2 Identify a range of worldviews and ideas from the cultures, histories, communities and societies where your chosen language is used, and synthesise complex information about these(KU KTS)
- L5.3 Apply increasingly complex principles of intercultural and interpersonal awareness, understanding, and competence in a range of contexts(KU PPP KTS)
- L5.4 Develop your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, gaining real-world experience of professional contexts, problem-solving, and workplaces(GA PPP KTS)
- L5.5 Demonstrate a critical knowledge of the features, contexts, and frameworks pertaining to translation, intercultural, and international communication, including sociolinguistics, discourse analysis, and interpersonal communication(KU PPP)
- L5.6 Produce sound translations of an increasingly more complex nature in the required register and mode for the target audience and culture, responding competently to a given translation brief(KU GA PPP KTS)

Upon successful completion of Additional Year you will be able to:

- L5.7 Work and/or study independently in another language and cultural environment for a sustained period(PPP KTS)
- L5.8 Record and reflect on the social, cultural, and language experiences undertaken(PPP CS)
- L5.8.2 Work independently in a professional environment for a sustained period(GA PPP KTS)
- L5.9.2 Record and reflect on the employability experience undertaken(GA PPP KTS)

Upon successful completion of Level 6 you will be able to:

- L6.1 Use and understand your chosen language for the purposes of expression and communication appropriate to

your entry point for specialist cultural, personal, and professional purposes(KU GA PPP KTS)

- L6.2 Select and apply relevant interrelated knowledge and theories to the cultures, histories, communities and societies where your chosen language is used and critically evaluate complex information about these(KU KTS CS)
- L6.3 Critically identify and apply complex and interrelated principles of intercultural and interpersonal awareness, understanding, and competence in specific contexts(GA PPP KTS)
- L6.4 Demonstrate your cognitive, practical, and interpersonal skills, as well as your personal attributes, in relation to employability, showcasing employment readiness through complex work-based learning and assessment(GA PPP KTS CS)
- L6.5 Design, conduct, and manage an independent research project under supervision, involving the selection and analysis of primary sources relevant to your chosen language and its culture(s) in compliance with ethical requirements(KU PPP KTS)
- L6.6 Demonstrate a systematic knowledge and understanding of current debates around languages, cultures and translation practice, especially with regard to intercultural and international communication, and how these are utilised in the professional world(KU GA PPP CS)
- L6.7 Produce accurate and commercially viable translations of a semi-specialised nature (across a wide range of text types and subject areas) applying appropriate problem-solving strategies to a wide range of professional contexts(KU GA PPP CS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

Level 4

Award of Certificate of Higher Education available

All Translation students should be registered on the 40-credit, year-long module Introduction to Translation with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Introduction to Translation 1 (semester 1) or 2 (semester 2).

Students must take either of the below as their complementary study to translation, depending on the language entry level:

World and Word (various codes)

OR

4LANS003W Interpersonal and Intercultural Communication and 4ENGL007W World Varieties of English

Students who are native speakers of their chosen language of study (i.e. French or Spanish) will not be permitted to do that language for the World and Word modules. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

All students taking the World and the Word module should be registered on their appropriate language (Arabic/Chinese/French/Spanish) World and the Word 40-credit, year-long core module with the exception of:

- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Arabic/Chinese/French/Spanish World and the Word 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
4LANS001W	Introduction to the Study of Language and Culture	Core	Various	20	10
4TRSL003W	Introduction to Translation	Core	Various	40	20
4TRSL001W	Introduction to Translation 1	Pathway Core		20	10
4TRSL002W	Introduction to Translation 2	Pathway Core		20	10
4ARAB001W	The Arab World and the Word 1	Pathway Core		20	10
4ARAB002W	The Arab World and the Word 2	Pathway Core		20	10
4CHIN001W	The Chinese World and the Word 1	Pathway Core		20	10
4CHIN002W	The Chinese World and the Word 2	Pathway Core		20	10
4FRNC001W	The French World and the Word 1	Pathway Core		20	10
4FRNC002W	The French World and the Word 2	Pathway Core		20	10
4SPAN001W	The Spanish World and the Word 1	Pathway Core		20	10
4SPAN002W	The Spanish World and the Word 2	Pathway Core		20	10
4ARAB003W	The Arab World and the Word	Pathway Core	1	40	20
4CHIN003W	The Chinese World and the Word	Pathway Core	1	40	20
4FRNC003W	The French World and the Word	Pathway Core	1	40	20
4SPAN003W	The Spanish World and the Word	Pathway Core	1	40	20
4LANS003W	Interpersonal and Intercultural Communication	Pathway Core	Various	20	10
4ENGL007W	World Varieties of English	Pathway Core	Various	20	10
4LANS005W	Objects and Meaning: The Social Life of Material Culture	Option	Various	20	10
		Elective	Various	20	10

Level 5

Award of Diploma of Higher Education available

All Translation students should be registered on the 40-credit, year-long module Building Translation Competence with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Building Translation Competence 1 (semester 1) or 2 (semester 2).

Students must take either of the below as their complementary study to translation, depending upon the language entry level:

Expressions of Culture (various codes)

OR

5LANS001W Language in the Public Space and 5LANS006W Complex Narratives: Representation, Meaning and Identity

Please note: students can only take 5LANS001W Language in the Public Space as an option when taking Expressions of Culture as their pathway core.

Students who are native speakers of their chosen language of study (i.e. French or Spanish) will not be permitted to do that language for the Expressions of Culture module. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

All students taking the Expressions module should be registered on their appropriate language Expressions of (Arabic/Chinese/French/Spanish) Culture 40-credit, year-long core module with the exception of:

- Students undertaking a semester abroad
- Study abroad students on a semester-long exchange

These students should be registered on the appropriate semester-long, 20-credit module: Expressions of Arabic/Chinese/French/Spanish Culture 1 (semester 1) or 2 (semester 2).

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5TRSL003W	Building Translation Competence	Core	Various	40	20
5ARAB003W	Expressions of Arabic Culture	Pathway Core	2	40	20
5CHIN003W	Expressions of Chinese Culture	Pathway Core	2	40	20
5FRNC003W	Expressions of French Culture	Pathway Core	2	40	20
5SPAN003W	Expressions of Spanish Culture	Pathway Core	2	40	20
5TRSL001W	Building Translation Competence 1	Pathway Core	Various	20	10
5TRSL002W	Building Translation Competence 2	Pathway Core	Various	20	10
5LANS006W	Difference and the Visual: Representation, Meaning and Identity	Pathway Core	Various	20	10
5ARAB001W	Expressions of Arabic Culture 1	Pathway Core	Various	20	10

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5ARAB002W	Expressions of Arabic Culture 2	Pathway Core	Various	20	10
5CHIN001W	Expressions of Chinese Culture 1	Pathway Core	Various	20	10
5CHIN002W	Expressions of Chinese Culture 2	Pathway Core	Various	20	10
5FRNC001W	Expressions of French Culture 1	Pathway Core	Various	20	10
5FRNC002W	Expressions of French Culture 2	Pathway Core	Various	20	10
5SPAN001W	Expressions of Spanish Culture 1	Pathway Core	Various	20	10
5SPAN002W	Expressions of Spanish Culture 2	Pathway Core	Various	20	10
5LANS001W	Language in the Public Space	Pathway Core	Various	20	10
5LANS001W	Language in the Public Space	Option	Various	20	10
5LANS005W	Multilingual e-Collaboration: Transposing Current Affairs	Option	Various	20	10
5LANS009W	Understanding Culture: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
		Elective	Various	20	10

Additional Year

Optional Year Abroad and Year in Industry Available

The two semester-long 'Humanities Year Abroad Placement' modules below must be passed in order to receive the award title "with International Experience".

The two semester-long 'Humanities Internship' modules below must be passed in order to receive the award title "with Professional Experience".

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
5HUMS001W	Humanities Internship (Semester 1)	Option	Various	60	30
5HUMS002W	Humanities Internship (Semester 2)	Option	Various	60	30
5ENGL006W	Humanities Year Abroad Placement (Semester 1)	Option	Various	60	30
5ENGL007W	Humanities Year Abroad Placement (Semester 2)	Option	Various	60	30

Level 6

Award of BA available

Award of BA Honours available

Students must take either of the below as their complementary study to translation, depending upon the language entry level:

Themes in Arabic/Chinese/French/Hispanic Studies

OR

Professionalising International Communication 1 OR Mediation in International Contexts

Students who are native speakers of either French or Spanish will not be permitted to do that language for the Themes in Contemporary module. All students will, however, be expected to use, and be assessed in, the language of the degree, i.e. French or Spanish, in their Translation modules.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
6LANS001W	Final Year Project	Core	5	20	10
6TRSL004W	Computer-assisted Translation, Machine Translation, and Post-editing	Core	Various	20	10
6TRSL001W	Towards Professional Translation	Core	Various	20	10
6ARAB001W	Themes in Contemporary Arabic Studies	Pathway Core	3	20	10
6CHIN001W	Themes in Contemporary Chinese Studies	Pathway Core	3	20	10
6FRNC001W	Themes in Contemporary French and Francophone Studies	Pathway Core	3	20	10
6SPAN001W	Themes in Contemporary Hispanic Studies	Pathway Core	3	20	10
6LANS010W	Mediation in International Contexts	Pathway Core	Various	20	10
6LANS002W	Professionalising International Communication	Pathway Core	Various	20	10
6LANS009W	Identities on the Move: Arabic/Chinese/Francophone/Hispanic Studies in Focus	Option	Various	20	10
6LANS008W	Multilingualism in Society: Theory and Practice	Option	Various	20	10
6LANS004W	Sex Strike: Gender and Protest	Option	Various	20	10
6ENGL004W	Work Placement for Humanities	Option	Various	20	10
		Elective	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

N/A

Course management

The management structure supporting all course on the BA Languages Programme is as follows:

The Head of College holds overall responsibility for the course and for all other courses run by the College of Liberal Arts and Sciences.

The Head of School holds overall responsibility for all courses offered in the School of Humanities.

The Course Leaders on the BA Languages Programme are responsible for the day-to-day running and overall management of the courses and development of the curriculum.

Each module has a designated Module Leader, who is responsible for the overall management of their module, coordinating the module team, and for the delivery, resourcing, and smooth running of the module.

The Course Team comprises the relevant Course Leader and all the members of staff who teach on a course.

The School Senior Tutor coordinates and oversees the School's Personal Tutoring team and has overall responsibility for the School's academic and personal support provided to students throughout their studies.

Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](https://www.westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>.

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©

Additional Details

Course specific regulation: students must pass their core language or translation module at levels 4 and 5 in order to progress to the next level of study.

draft

Published date: 23 March 2023